

C A M P U S   M E D I A   I N C .

STATION QUESTIONNAIRE, 1969-70

(AM carrier-current stations)

I. GENERAL INFORMATION

1. College/University Name: \_\_\_\_\_
2. Station call letters: \_\_\_\_\_
3. Station mailing address: \_\_\_\_\_

(Include Zip code) \_\_\_\_\_

4. Phone Numbers: Area code (     ) \_\_\_\_\_  
\_\_\_\_\_

5. Management:

General Manager	Home phone
Station Manager	Home phone
Sales Manager	Home phone
Program Director	Home phone
Business Manager	Home phone
Public Relations Director	Home phone

6. General Manager's term of office (e.g., April to March)

From \_\_\_\_\_ to \_\_\_\_\_

7. Number of staff members -- \_\_\_\_\_

8. Who owns station?

University ☐

Residence Hall ☐

Student Organization ☐

Other (Specify): \_\_\_\_\_

U. S. DEPARTMENT OF AGRICULTURE  
BUREAU OF PLANT INDUSTRY  
WASHINGTON, D. C.

PLANT INDUSTRY

1. Name of the plant or animal  
2. Name of the collector  
3. Name of the collector's institution  
4. Name of the collector's address  
5. Name of the collector's telephone  
6. Name of the collector's post office

7. Name of the collector's city

8. Name of the collector's state

9. Name of the collector's country

10. Name of the collector's date

11. Name of the collector's time

12. Name of the collector's place

13. Name of the collector's number

14. Name of the collector's name

15. Name of the collector's address

16. Name of the collector's telephone

17. Name of the collector's post office

18. Name of the collector's city

19. Name of the collector's state

20. Name of the collector's country

## II. FACILITIES

1. AM Frequency \_\_\_\_\_ kHz  
2. FM Frequency \_\_\_\_\_ mHZ ERP \_\_\_\_\_ kw \_\_\_\_\_ ft/Ant.  
(Check if yes) Commercial ☐ Ht. a.a.t.  
Educational ☐  
Stereo ☐

3. Transmitters:
- | <u>Number</u> | <u>Manufacturer &amp; Model</u> | <u>Rated Power<br/>in watts</u> |
|---------------|---------------------------------|---------------------------------|
| _____         | _____                           | _____                           |
| _____         | _____                           | _____                           |
| _____         | _____                           | _____                           |
| _____         | _____                           | _____                           |

4. Number of Studios: \_\_\_\_\_  
☐ Air ☐ Production ☐ Other: Specify: \_\_\_\_\_

5. Studio Equipment:
- | <u>Consoles</u> | <u>Manufacturer &amp; Model</u> | <u>Year Built</u> |
|-----------------|---------------------------------|-------------------|
| Air             | _____                           | _____             |
| Prod.           | _____                           | _____             |
| Other           | _____                           | _____             |
|                 | _____                           | _____             |

### Tape Cartridge machines

No. \_\_\_\_\_

No. \_\_\_\_\_

No. \_\_\_\_\_

### Reel-to-reel machines

\_\_\_\_\_

\_\_\_\_\_

### Microphones

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. Studio Equipment (Continued)

Turntables/Arms/Cartridges

(e.g., No. 3      Gates TT-500/Rek-O-Kut R-16/Shure M-44-7)  
(Manufacturer & Model of each)

No. \_\_\_\_\_

No. \_\_\_\_\_

No. \_\_\_\_\_

Limiter \_\_\_\_\_ (year built)

Compressor \_\_\_\_\_ (year built)

Other equipment of importance:

6. Describe automation system, if any:

III. SALES AND BUSINESS

1. Number of local accounts. \_\_\_\_\_
2. Projected local sales this year    \$ \_\_\_\_\_
3. National accounts you have, other than those placed through Campus Media.

<u>Client</u>	<u>Agency Representative</u>	<u>Contact</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

(This question is designed to help Campus Media find new clients for our stations.)

4. List any restrictions on advertising that you may have.

1. The first of these is the fact that the  
2. government has been unable to secure  
3. the necessary funds to carry out its  
4. policy of expansion. This is due to  
5. the fact that the government has been  
6. unable to secure the necessary funds  
7. to carry out its policy of expansion.  
8. The second of these is the fact that  
9. the government has been unable to secure  
10. the necessary funds to carry out its  
11. policy of expansion. This is due to  
12. the fact that the government has been  
13. unable to secure the necessary funds  
14. to carry out its policy of expansion.  
15. The third of these is the fact that  
16. the government has been unable to secure  
17. the necessary funds to carry out its  
18. policy of expansion. This is due to  
19. the fact that the government has been  
20. unable to secure the necessary funds  
21. to carry out its policy of expansion.

2. The second of these is the fact that

3. The third of these is the fact that  
4. the government has been unable to secure  
5. the necessary funds to carry out its  
6. policy of expansion. This is due to  
7. the fact that the government has been  
8. unable to secure the necessary funds  
9. to carry out its policy of expansion.  
10. The fourth of these is the fact that  
11. the government has been unable to secure  
12. the necessary funds to carry out its  
13. policy of expansion. This is due to  
14. the fact that the government has been  
15. unable to secure the necessary funds  
16. to carry out its policy of expansion.  
17. The fifth of these is the fact that  
18. the government has been unable to secure  
19. the necessary funds to carry out its  
20. policy of expansion. This is due to  
21. the fact that the government has been  
22. unable to secure the necessary funds  
23. to carry out its policy of expansion.  
24. The sixth of these is the fact that  
25. the government has been unable to secure  
26. the necessary funds to carry out its  
27. policy of expansion. This is due to  
28. the fact that the government has been  
29. unable to secure the necessary funds  
30. to carry out its policy of expansion.

5. Number of commercial minutes per hour on your station, prime times and non-prime.

	Prime	Non-Prime
Average	_____	_____
Maximum	_____	_____

6. Do you have special sales packages (Run-of schedule, Total Audience Plans, News and/or Sports packages)?

Yes ☐ No ☐

If you do, please include at least one copy of each, along with rate card.

#### IV. PROGRAMMING

1. How many hours of live programming per day? \_\_\_\_\_ hours
2. How many hours of automated programming per day? \_\_\_\_\_ hours
3. If you have an FM affiliate, how many hours per day of simulcast? \_\_\_\_\_ hours
4. How many hours per day of rebroadcasting another station? \_\_\_\_\_ hrs.  
What station? \_\_\_\_\_ City of license \_\_\_\_\_
5. Give synopsis of your daily programming schedule, including hours of each type of music played per day, as well as specialty programming within your broadcast week.

6. Weeks of operation:                      From                      To
- |                    |       |       |
|--------------------|-------|-------|
| With interruptions | _____ | _____ |
| Christmas          | _____ | _____ |
| Spring Vacation    | _____ | _____ |
| Other              | _____ | _____ |
| Other              | _____ | _____ |

7. Do you use jingles?

Yes ☐ No ☐

Have you ever purchased a jingle package?    Yes ☐ No ☐  
If yes, from whom?

(Series/Title) \_\_\_\_\_

Office of the Secretary of the Navy  
Washington, D.C.

Dear Sir:  
The enclosed report contains information regarding the activities of the various groups and individuals who are active in the United States and who are engaged in the work of the American People's Party.  
The information is being furnished to you for your information and for the information of the various groups and individuals who are active in the United States and who are engaged in the work of the American People's Party.

The information is being furnished to you for your information and for the information of the various groups and individuals who are active in the United States and who are engaged in the work of the American People's Party.  
The information is being furnished to you for your information and for the information of the various groups and individuals who are active in the United States and who are engaged in the work of the American People's Party.

Very truly yours,  
[Signature]  
[Name]  
[Title]  
[Address]  
[City]  
[State]  
[Zip]



# 8. Record Services

Place a checkmark in each space applicable to the service you receive.

Albums	Singles	Label	Direct	Through Distributor
<input type="checkbox"/>	<input type="checkbox"/>	A & M	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	ABC/Dunhill/Impulse	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Amy/Bell/Mala	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Apple/Zapple	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Atco	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Atlantic	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Capitol/Tower	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Columbia/Ode/Date/Barnaby	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Decca/Coral	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Epic	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Kama Sutra/Buddah/Pavillion	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Kapp/UNI	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Liberty/UA/Imperial/Soul City	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	London/Parrot	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Mercury/Philips/Smash	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	MGM/Verve/Verve Forecast	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Metromedia	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Motown/Gordy/Tamla/Soul	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Paramount/Dot/Stax/Volt	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	RCA/Calendar	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Reprise/W7	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Tetragrammaton	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	Elektra	<input type="checkbox"/>	<input type="checkbox"/>

# 9. Check box if you subscribe to:

- ☐ Record Source International ☐ Albums ☐ Singles  
☐ Capitol Record Service  
☐ Columbia Record Service  
☐ RCA Record Service  
☐ Other (Specify): \_\_\_\_\_

Below is a summary of the results of the investigation conducted during the period from January 1, 1968, to December 31, 1968.

Item	Quantity	Value	Remarks
1. Office Supplies	100	10.00	
2. Travel Expenses	50	5.00	
3. Telephone	20	2.00	
4. Postage	10	1.00	
5. Insurance	10	1.00	
6. Repairs	10	1.00	
7. Miscellaneous	10	1.00	
8. Depreciation	10	1.00	
9. Interest	10	1.00	
10. Income Tax	10	1.00	
11. Dividends	10	1.00	
12. Capital Gains	10	1.00	
13. Losses	10	1.00	
14. Other	10	1.00	
15. Total	100	10.00	

The above information is true and correct to the best of my knowledge and belief.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on this 1st day of January, 1969.

Signature of Taxpayer: \_\_\_\_\_

Signature of Preparer: \_\_\_\_\_

Preparer's Name: \_\_\_\_\_

Preparer's Title: \_\_\_\_\_

Preparer's Firm: \_\_\_\_\_

Preparer's Address: \_\_\_\_\_

Preparer's Phone: \_\_\_\_\_

V. NEWS AND SPORTS

1. Duration and scheduling of newscasts

(e.g.: 5-min local at :55, 8am - 9pm, Mon-Sat  
5-min net at :00, 8am - 9pm, Mon-Sun)

2. Do you subscribe to a radio news wire service?

☐ yes ☐ no

If yes,

☐ Associated Press

☐ United Press International

3. Are you affiliated with a network or audio news service?

☐ yes ☐ no.

If yes,

☐ Contemporary

☐ Mutual

☐ Entertainment

☐ NBC

☐ FM

☐ AP News Features

☐ Information

☐ UPI Audio

☐ CBS

☐ Metromedia News

Obtained: ☐ off-the-air

☐ from audio lines

4. Duration and scheduling of sportscasts (complete as in #1 above)

5. Sports Coverage

Do you carry play-by-play broadcasts of your college's varsity sports? If so, complete the following:

	<u>Number of Home Games</u>	<u>Number Away Games</u>
Football	_____	_____
Basketball	_____	_____
Baseball	_____	_____
_____	_____	_____
_____	_____	_____

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5. Sports Coverage (Continued)

Are these broadcasts originated by your station, or re-broadcast from another station?

☐ Originated by campus station

☐ Re-broadcast from another station

6. Any other comments pertinent to your news and/or sports operation (Public affairs programming, documentaries, editorials, etc.):

VI. PROMOTION/PUBLICITY

1. Have you ever run local contests?

☐ Yes ☐ No

Overall, were they successful?

☐ Yes ☐ No

2. Would you use the following for prizes, or in conjunction with promotions?

<u>Yes</u>	<u>No</u>	<u>How many?</u>
------------	-----------	------------------

<input type="checkbox"/>	<input type="checkbox"/>	Posters _____
--------------------------	--------------------------	---------------

<input type="checkbox"/>	<input type="checkbox"/>	Buttons _____
--------------------------	--------------------------	---------------

3. Do you have access to bulletin boards in prominent places, which are available for advertising?

☐ Yes ☐ No

If yes,

☐ Flyer size

☐ Poster size

4. Describe the various aspects of your promotion department (on-the-air promotions, press releases, etc), and some of your more successful promotions:



## VII. CAMPUS AND MARKET DATA

(This section is very important, and will take some research on your part. However, CMI must have accurate figures from each station, in order to compute accurate national figures. Therefore, do not guess on the answers to these questions, except where estimates are called for on the questionnaire. Verify your figures through your registrar's office, housing office, etc. Please type, if at all possible.

Thank you--  
CMI Research)

1. \_\_\_\_\_ Number of dorms to which you broadcast.

\_\_\_\_\_ Total male population of those dorms

\_\_\_\_\_ Total female population of those dorms

2. \_\_\_\_\_ Number of dorms to which you do not broadcast.

\_\_\_\_\_ Total male population of those dorms not served.

\_\_\_\_\_ Total female population of those dorms not served.

Do you plan to expand your service to any of these dorms this year?

☐ Yes ☐ No.

\_\_\_\_\_ Number of dorms you plan to add.

\_\_\_\_\_ Total male population of those dorms you plan to add

\_\_\_\_\_ Total female population of those dorms you plan to add

3. \_\_\_\_\_ Number of off-campus fraternities to which you broadcast.

\_\_\_\_\_ Total male population of those fraternities.

\_\_\_\_\_ Number of off-campus sororities to which you broadcast

\_\_\_\_\_ Total female population of those sororities

\_\_\_\_\_ Number of off-campus fraternities & sororities to which you do not broadcast.

\_\_\_\_\_ Total male population of those fraternities not served

\_\_\_\_\_ Total female population of those sororities not served.

\_\_\_\_\_ Number of fraternities &/or sororities you plan to add this year, if any.

\_\_\_\_\_ Total male population of those you plan to add

\_\_\_\_\_ Total female population of those you plan to add

4. \_\_\_\_\_ Number of other off-campus housing facilities to which you broadcast (apartment houses, faculty houses, etc.)

\_\_\_\_\_ Total male population of those facilities to which you broadcast

\_\_\_\_\_ Total female population of those facilities to which you broadcast

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## Housing Patterns.

Since housing patterns are of such importance to defining the listening audience of carrier current radio, it is helpful to know as much as possible about the housing patterns (who lives where) at your college or university. If any housing surveys have been made, please send a copy to Campus Media.

### Non-Resident Listeners (Closed Circuit Audience):

More than half of all commercial carrier current stations have closed circuit broadcasts in areas outside the dorm residence rooms to expand their audiences. No systematic measurement has been made of the size of these audiences at most colleges. The following questions are to determine the estimated size of this audience and how much of the audience is already accessible through residence tie-ins.

5. \_\_\_\_\_ Number of on-campus lounges to which you broadcast  
\_\_\_\_\_ Average number of hours per day you broadcast to on-campus lounges (Include also lobbies and such)  
\_\_\_\_\_ Estimated number of students spending more than 30 minutes during your broadcast day in the lounges to which you broadcast. (This is the estimated average daily listening audience in lounges.)  
\_\_\_\_\_ Estimated percentage of the listening audience in lounges which can receive broadcasts from your station in their residence (room). This measures to what extent the closed-circuit broadcast duplicates the regular carrier current broadcasts.
6. \_\_\_\_\_ Number of on-campus cafeterias and/or snack bars to which you broadcast (Do not include any areas you have listed under lounges)  
\_\_\_\_\_ Average number of hours per day you broadcast to on-campus cafeterias and/or snack bars  
\_\_\_\_\_ Estimated number of students spending more than 30 minutes during your broadcast day in the cafeterias and/or snack bars to which you broadcast. (This is the estimated average daily listening audience in on-campus cafeterias and/or snack bars.)  
\_\_\_\_\_ Estimated percentage of the listening audience in on-campus cafeterias and/or snack bars which can receive broadcasts in their residence (room). This measures to what extent the closed-circuit broadcast duplicates the regular carrier current broadcasts.
7. \_\_\_\_\_ Number of off-campus restaurants, coffee houses, taverns, etc. to which your station broadcasts  
\_\_\_\_\_ Average number of hours per day you broadcast to off-campus establishments.

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\_\_\_\_\_ Estimated number of students spending more than 30 minutes during your broadcast day in the off-campus establishments to which you broadcast. (This is the estimated average daily listening audience in off-campus establishments) If you broadcast only once or twice a week, estimate the number of students who spend more than one hour during your broadcast week in the off-campus establishments to which you broadcast.

8. Please list below all other areas to which you broadcast closed circuit, giving the number of hours broadcast per day, the number of students (estimated) spending more than 30 minutes (during your broadcast day) in the specified areas. (Student offices, bookstore, etc.)

<u>Location</u>	<u>Hrs/day</u>	<u>Estimated number of students</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

9. Please list all non-residential areas to which the carrier current station can be picked up on radios, excluding the areas listed under closed-circuit broadcasts. State any reason why your potential listening audience may be increased by accessibility in these areas and how large an increase (not duplication) such broadcasts make to your listening audience.

10. List other colleges to which you have carrier current ties and their respective dorm populations (in areas of broadcast only).

<u>College</u>	<u>Dorm Population</u>	<u>Male</u>	<u>Female</u>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>



11. Listenership.

Please include all recent listener surveys conducted on your audience. Indicate whether or not the estimated percentages of the audience are for your resident audience or for the total enrollment at your college or university. Include, if it is available, pertinent information on prime listening time.

12. The Student Market.

The characteristics of your listening audience are of vital concern to your potential advertiser. This is why it is necessary to breakdown the audience by residence and by sex.

Other characteristics of the audience interest special clients and any information in these special areas is, of course, helpful in selling advertising time to the potential client. Below is a list of information we often need. If you can supply information about any of these we may obtain enough national averages to provide a statistical base for seeking advertising in these areas. Attach an additional sheet, if necessary, in supplying what available information you have. If the information is not released until later, please send it at that time.

- A. Automobile ownership and preferences
- B. Purchase of tires and gasoline
- C. Travel by air, number of trips, number travelling
- D. Clothing purchases
- E. Toiletries and Cosmetics, usage rates, brand preferences
- F. Soft Drink preferences, usage
- G. Beer and ale preferences, usage
- H. Purchase of recording equipment, brand preferences
- I. Purchase of records, number and frequency of purchases
- J. Purchase of insurance, bonds, stocks or nature of any investments; access to credit, credit cards
- K. Purchase of books outside required purchases
- L. Movie goers, preferences

Some university departments have made surveys in these areas and also in the area of student discretionary spending. If you have access to information on the size (monetary) of your listening audience or of the total enrollment at your college and university, please send.

Other (believe it or not, there is more) helpful information is a statement or philosophy of your radio station, a list of campus recruiters, and any other marketing data you might have.

Thank you for your patience with the marketing information. The lack of adequate and accurate information on the college market in the past has left room for a number of unsubstantiated claims. It also has kept away the more desirable advertiser.



## VII. AIR CHECKS

Please send us new spec tapes, if you have not sent any during the 1969-70 school year. Send both air checks and production tapes.

## IX. PROMOTION

Please send examples of special promotion and publicity such as flyers, promo spots, etc.

## X. THE OTHER MEDIA

1. Name of on-campus newspaper: \_\_\_\_\_  
Editor: \_\_\_\_\_
  
2. Name of local underground newspaper: \_\_\_\_\_  
address: \_\_\_\_\_  
\_\_\_\_\_  
(City) (State) (Zip)
  
3. Name of on-campus magazine: \_\_\_\_\_  
Editor: \_\_\_\_\_  
Advertising Mgr: \_\_\_\_\_

Take an alka-seltzer, relax. You won't see another one of these for a year. I wish you a successful year in broadcasting.

Robert England,  
Research Director

